

Cambridge International AS & A Level

GLOBAL PERSPECTIVES & RESEARCH

9239/11

Paper 1 Written Exam

May/June 2025

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Insert (enclosed)

INSTRUCTIONS

Answer all questions.

Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has 4 pages. Any blank pages are indicated.

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[Turn over

Read both documents in the accompanying insert and answer all the questions.

You should spend approximately 15 minutes reading **both** documents in the insert before attempting to answer the questions. This is allowed for in the time set for the exam.

Write brief answers to Question 1, using short sentences or bullet points. Write your answers to Question 2 and Question 3 in continuous prose.

- 1 Study Documents A and B.
 - (a) The author of Document A discusses the role of music in saving an endangered language.
 - Identify **two** individual musicians who have tried to spread the Garifuna language and culture, as given by the author of Document A. [2]
 - **(b)** The author of Document B identifies several challenges to the protection of Nigeria's cultural heritage. These include a lack of funding and mismanagement of cultural resources.
 - Identify **three other** challenges to Nigeria's cultural heritage, as given by the author of Document B. [3]
- 2 Study Document A.

Assess the strengths and weaknesses of the evidence used by the author of Document A to support her argument that music might save the Garifuna language.

In your answer, include the impact of the evidence on the author's argument. [15]

3 Study Documents A and B.

The two authors present different arguments and perspectives on protecting cultural heritage.

Evaluate the arguments of both authors. In your answer, consider their perspectives and include a reasoned judgement about whether one argument is stronger than the other. [25]

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